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| Your name: Tipton Isenhour |
| Partner’s name: Stephen Grebeck |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  **I really like the idea/structure of this lesson plan, and think the lesson’s theme has significant real world value to a sixth grade class. I like how you first thoroughly explained the concept of the lesson, broke the student up into cooperative learning groups, and then had the students work individually after that. Also, I liked that you made sure to walk around to check for comprehension throughout the process. I feel this is a great way to make sure the students successfully understand the lesson.**  **For each step of the lesson, I think it was helpful that you included what the special education teacher would be doing, as well as the regular content teacher. The layout of each step was easy to understand and the accommodations provided for special education students were extensive and thorough.** |
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| 2. What are potential areas for improvement?  **I’m curious to know how much time you allotted for the entire lesson. The Feeding Frenzy activity sheet is passed out and the students begin working in their cooperative learning groups. How long are they given for this portion before starting to work individually? Should they work on all the calculations (question 1) as a group, then start on questions 2-4 individually? I wasn’t sure about that. Would the assessment portion of your lesson be completed in class or for home learning?**  **Also, and this is very minor, but there are a couple of grammatical errors in your lesson. I think spell-check should take care of it! ☺**  **Other than that, I think your lesson is great!** |
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| 3. General Comments |

**This is a great lesson and I think it is very age appropriate! The accommodations you provided will make this lesson easy to teach to any learner. Sixth graders will be excited about this lesson, although a lesson like this would work best after lunch so the students think about the lesson and not on the food they are “preparing” ☺**

**Great job!**